

REPORT CARD TO THE PUBLIC- School Year 2007 – 2008

The Idaho School for the Deaf and the Blind

This report is a summary of some indicators of the performance of our school during the 2007-2008 school year. No single report can tell the whole story of ISDB's educational program or the people who work and learn here. We encourage you to find out firsthand by visiting our school. If you are a parent of one of our students, we invite you to take an active role in your child's learning because studies show that when parents are involved, students do better in school.

ISDB's MISSION

- ISDB's purpose is to provide effective supplemental services, information, and resources to lead agencies and families throughout Idaho.
- ISDB provides a continuum of educational opportunities designed to meet the needs of children, families, and service delivery partners.
- ISDB's educational philosophy of rigor and excellence results in student access to the world at large

ISDB's VISION

Access, Independence and Meaningful Integration for Everyone

HOW WE ARE IMPROVING

- Implemented Independent Living Skills weekend workshops
- Provided Teacher Teams a Common Planning Time
- Continued school-wide Service Learning program
- Published Four Issues of ISDB *Optimist* Newsletter
- Updating School Policies -- Review and Revision
- Hosted the 4th Curriculum/ Assessment Development Workshop
- Adjusted course offerings to match student needs
- Expanded Language Immersion program for students
- Continued to Expand and Upgrade Technology Tools and Access
- Parent Representatives on the School Improvement Committee

WHAT WE CELEBRATE

- Staff Participation in Sign Language Classes
- Active Student Council (Meets Monthly with Administration)
- Athletic Program makes athletics accessible for our students
- Exemplary Transition program
- 17% of Graduates from past 4 yrs enrolled in College/Post Secondary Training
- 43% of Graduates from past 4 yrs employed in the community
- Student-led IEP meetings for high school students
- Increase in percent of classes taught by "highly qualified teacher"
- Language Immersion program receives recognition to present at conferences in New Zealand & New York
- Pre-school Family days have high participation
- Service Learning projects done by students
- Increased production by our Braille Production Center

STRENGTHENING PARTNERSHIPS

- ISDB Foundation Health and Welfare
- Vocational Rehabilitation Wood River Lion's Club
- Ridley's Supermarket Hands and Voices
- College of Southern Idaho Young Eagles Program
- Idaho Grange Walker Center
- Idaho Youth Ranch Clarkson Dairy
- Zeppes' Pizza Valley Country Store
- T & L Power Equipment Magic Valley Youth Services
- Ranch Bowling Boise Philharmonic Symphony
- Idaho Legal Aid Services Young Eagles
- Sun Valley Adaptive Ski Sports Gooding Public School
- Division of Professional and Technical Education
- Council for the Deaf and Hard of Hearing
- Idaho Commission for the Blind and Visually Impaired

ISDB SCHOOL COMMUNITY

ISDB offers education programs and services to residential and outreach students. There are many factors, such as consistency of school attendance, experience with English language, handicapping condition, etc. that influence

school achievement. Measuring these characteristics helps us to understand our student's needs.

Number of students served on campus: 46 Day, 27 Residential

COTTAGE LIFE PROGRAM

A residential program is offered to students whose families live too far away from Gooding to be day students. The cottage life program offers varied after-school activities for students. All students travel home each weekend.

Number of students served in cottage life: 27

ABOUT OUR STUDENTS

Residential

Gender	Male	Female
	52%	48%
Ethnicity	Caucasian	Latino
	68%	23%
	Am. Indian	Asian
	3%	4%
	Black	
	1%	
Special Education	96%	
Low Income	55%	

About School Discipline

There have been no students expelled from ISDB during the past five years.

Outreach

409 VI/Blind Students 583 Deaf/HH Students

Post-Secondary

20 ISDB graduates served in 2007-08
75 total students served in 2007-08 by post-secondary program

ABOUT OUR PARENTS

Attended IEP Meetings	96%
Campus Family Weekend Participants	9%
Campus PS parents attending Pre-School Family Day	89%

ABOUT OUR TEACHERS

Campus (Residential and Day Program)

82% Highly qualified teachers (NCLB) in at least 1 content area
65% with Master's Degrees
6% Teaching with a letter of authorization
88% Special Education Certified Teachers

Additional Certified Staff

IEP /Transition Coordinator, Counselor, Post Secondary Coordinator, Assessment Specialist, SLP, Director of Education, Home/School Coordinator/Assistant Principal/Spanish Translator, Audiologist, and Director of Student Services

Outreach Consultants/Teachers

Deaf/Hearing Impaired	19
Blind/Visually Impaired	13

Additional Certified Staff

Directors of Outreach – Blind Visually Impaired and Deaf/Hard of Hearing

ABOUT ISDB Progress on Increasing the percent of Classes Taught by HQT (Highly Qualified Teachers)

The ISDB makes every effort to recruit HQT's and to encourage current teachers to upgrade their certifications to achieve HQ status. For the 07-08 year, 77% of all classes were taught by a teacher with HQ status. For the upcoming 08-09 school year, 86% of teachers have HQ status in one or more content areas, and 84% of all core classes are taught by a teacher with HQ status.

ABOUT CLASS SIZES

Pre-School	9		
Elementary School	15	Middle School	15
High School	22	Special Needs	12

OUR SCHOOL ENVIRONMENT

ISDB's goal is to provide a place for students to learn without distractions and concerns for safety. We closely monitor activities on our campus and offer programs to prevent alcohol, tobacco, and substance abuse. As required by state and federal laws and rules, we collect, monitor, and report on crimes and substance abuse incidents on our campus and at school activities.

ISDB'S ACADEMIC ACHIEVEMENT

The following details the performance of ISDB students meeting state standards in reading, math, and language arts and the progress of the school in reaching state and federal education goals. In comparing these figures with those of a regular education school, it should be remembered that 100% of ISDB students are identified as special education students. The ISDB did make adequate yearly progress for 2007-2008 by meeting the requirements for Safe Harbor. This means that the percentage of non-proficient students was decreased by more than 10 % in both Reading and Math as compared to the previous year. The percents of students achieving proficient scores on the standardized testing are listed in the chart below. The ISDB continues to be in "School Improvement", as indicated on the chart below.

Celebrations*** Five high school students at ISDB improved ISAT scores to achieve proficiency (and therefore "banked" the score to meet State Board High School Graduation requirements) in a total of 6 content area tests!

ISDB Graduation Rate: The official report from the SDE indicates that ISDB had a graduation rate of 50% for 2006-07(the latest data available at the state level). This data is based on the percent of seniors who graduated in the typical 4 years of high school. The ISDB is proud to provide individual education plans for students that can include "super senior" years—a 5th and/or 6th year of HS--- for those seniors whose IEP teams decide the student will be better prepared for post secondary life with additional time. The ISDB's graduation rate over the last 3 years, when super senior graduations are included, is near 100%-- the ISDB has had only 1 drop out in the past 3 years.

2007-08 ADEQUATE YEARLY PROGRESS ASSESSMENT REPORT

Idaho School for the Deaf and Blind, Grades 3,4,5,6,7,8,10

The goal for schools, district, state, and nation is for all students in grades 3 through 8 and 10 be proficient in reading, math, and language by the spring of 2014. In 2007-08, students in grades 3 through 8 and 10 were tested using the Idaho Standards Achievement Test (ISAT). This report shows the percentage of the school's students meeting state goals for reading proficiency and the percentage of our school's students meeting state goals for proficiency. The law typically allows the District AYP calculation to include the proficiency rating scores for up to 1% of the students within the district who qualify for the Alternate Assessment (IAA). Because of the special purpose and population of the ISDB, the ISDB applied for and was approved to allow in excess of 1% of the total students, who are identified for IAA, to be included in the AYP calculation for 07-08. This report shows required comparison of our school's students and the state. The ISDB made AYP in Reading and Math according to the Safe Harbor rules, by reducing the non-proficient scores by more than 10% from the previous year.					
All Students	ISAT Reading		ISAT Math		Did The Idaho School for the Deaf and Blind make adequate yearly progress for 2007-08?
	% tested Goal 95%	% proficient Goal 78%	% tested Goal 95%	% proficient Goal 70%	
ISDB: Grades 3,4,5,6,7,8,10	Sch 100%	Sch 37.04%	Sch 100%	Sch 25.93%	<p style="text-align: center;"><i>Yes*</i></p> <p style="text-align: center;">IF no, which of the school's academic goals were not met?</p> <p style="text-align: center;">Reading Status</p> <p style="text-align: center;"><i>School Improvement Year 2</i></p> <p style="text-align: center;">Math Status</p> <p style="text-align: center;"><i>School Improvement Year 4</i></p> <p style="text-align: center;">3rd Indicator Status</p> <p style="text-align: center;"><i>Met goal</i></p>
State: Grades 3, 4,5,6,7,8,10	St 99.42%	St 84.47%	St 99.41%	St 80.74%	
Students with Disabilities- Statewide (SWD): Grades 3, 4,5,6,7,8,10	St 98.86%	St 48.29%	St 98.71%	St 44.24%	

*SWD – Students With Disabilities

This report only reflects the performance of students who were enrolled for a full academic year. To protect the privacy of individual students the following symbols are used:

>95%-A group with proficiency percentages greater than 95%

<5/5 – A group with proficiency percentages less than 5%

*Indicates academic goals were met by Safe Harbor, an alternative way to measure a school's progress

To protect the privacy of individual students, results for groups of less than 10 students or with percentages greater than 95% or less than 5% will not be reported. All scores are included in district and state total